

Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082
603-654-8088

Bryan K. Lane
Superintendent of Schools

Betty Moore, M.Ed.
Director of Student Support Services

Lise Tucker
Business Administrator

Student Support Services Report
June 13, 2017

Special Education teams are instructed to answer the following questions when deliberating and determining whether a student requires an Extended School Year program:

- Is there reason to believe that the student would demonstrate substantial regression of critical skills and a failure to recover those lost skills in a reasonable amount of time following the school break?
Verification:
- Is there reason to believe that the student's rate of progress on the IEP goals addressing critical skills will prevent the student from receiving benefit from the educational placement for the regular school year?
Verification:
- Is there a reason to believe the student is at a "breakthrough point" regarding a critical skill and whether interruption of services at this point would prevent the student from receiving benefit from the educational placement for the regular school year?
Verification:
- Is there reason to believe that the student's "interfering behavior(s)", such as ritualistic, aggressive or self-injurious behaviors, targeted by the IEP goals have prevented the student from receiving benefit from his/her educational program during the school year? If yes, would the interruption of programming, which addresses the interfering behavior(s) and acquisition of critical skills, prevent the student from receiving benefit from his/her educational placement for the regular school year?
Discussion/Verification:
- Does the IEP team believe that due to the nature and/or severity of the student's disability that Extended School Year Services Are necessary for the student to benefit from his/her education programming during the school year?
Discussion/Verification:

ESY Deliberation/Determination meetings were held with parents of each student identified with an educational disability and team recommendations for services were made for approximately 40 students. ESY programming has been developed to meet the unique needs of the students recommended. These classes will be housed at Lyndeborough Central School (with the exception of one class being housed at WLC MS/HS).

We are very fortunate to be able to staff these programs with teachers, paraeducators and related service providers who currently work in district and are very familiar with the needs of these students.

Respectfully submitted,
Betty Moore
Director of Student Support Services